

FEBRUARY NEWSLETTER



Dear Families,

It's great to be back and wonderful to be able to welcome all of our children into school once again. We have a busy half term with lots of events due to take place. We will be holding our next set of parents evenings (week beginning 7th April) as well as our Y5 residential to Whitemoor lakes, World Book Week, our annual PTFA Chocolate bingo and many more events, so keep checking your e-mails for updates!

Kind regards,

Mr Archer

FEBRUARY

Mental Health & Wellbeing



The Brave Brains have now completed their Wellbeing Ambassador training and understand their roles as a Brave Brain as well as gaining tips to help support the other pupils .

What Should Wellbeing Ambassadors DO?

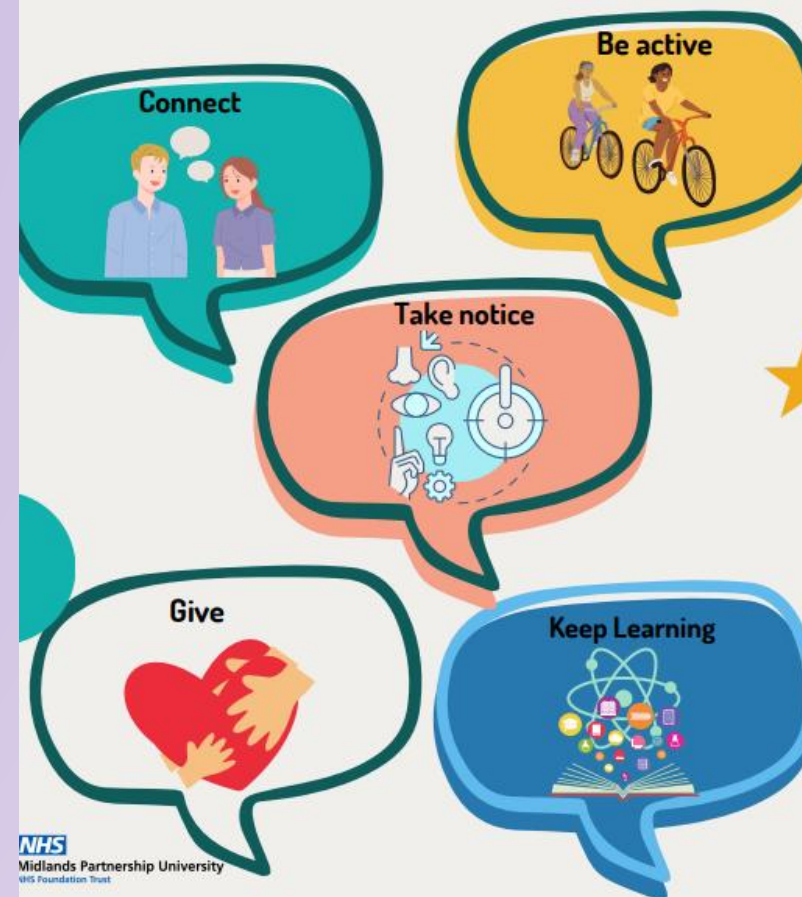


- Be kind and respect other people at school.
- Help the school with ideas for the Wellbeing Ambassador Project and tell other children about it.
- Tell a teacher if you are worried about someone.
- Say hello to someone who looks sad in the playground and let the teacher know if they need extra help.
- Tell a teacher if you need help or are finding it hard being a Wellbeing Ambassador.

5 ways to Well being



The 5 Ways to Wellbeing are simple activities that everyone can do to feel happier, healthier, and more connected. These can be used by the whole school to improve everyone's wellbeing!



FEBRUARY

Mental Health & Wellbeing



Upcoming Parent Workshops

Don't forget our 'Understanding Worry' Parent workshop is taking place on March 25th @ 9am.

Understanding worry

- What is worry?
- How to talk to your child about their worries
- Ways to manage worries at home

Duration: 1 hour



This session will be delivered by Chloe from the Mental Health Support Team.

Mindful tips

Card 1: What colours can you see? How many reds are there? How many blues/greens/yellows/oranges/purples are there?

Card 2: What shapes are around you? How many squares are there? Circles? Triangles?

Card 3: Try box breathing... breathe in for 4, hold for 4, breathe out for 4, hold for 4 and repeat for 4!

Card 4: 5 things you can see... 4 things you can feel... 3 things you can hear... 2 things you can smell... 1 thing you want to taste...

Card 5: Look around you. What can you see? What can you smell? What can you hear? What colours can you see?

Card 6: Can you name one animal beginning with each letter of the alphabet? How about different foods, countries, films or activities you enjoy? What about things around the room?

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Results from the Parent Survey Jan 2025

All parents were e-mailed and asked to complete the survey: There were 37(11%) responses down from 54(17%) last year.

Which year group is your child in?	Reception -8	Y1- 9	Y2- 8	Y3-2	Y4-3	Y5-4	Y6-5
	Strongly Agree	Agree	Disagree	Strongly Disagree			
My child is happy at school	10(27%)	24(64%)	2(5%)	1(2%)			
My child feels safe at school	10(27%)	24(64%)	3(8%)	0(0%)			
My child makes good progress at this school	11(29%)	24(64%)	2(5%)	0(0%)			
My child is well looked after at this school	9(24%)	24(64%)	4(10%)	0(0%)			
The school supports my child's wider personal development	8(21%)	24(64%)	5(13%)	0(0%)			
This school makes sure the pupils are well behaved	8(21%)	27(72%)	2(5%)	0(0%)			
My child has been bullied and the school dealt with it quickly and effectively	My child has not been bullied 20(54%)	3(8%)	9(24%)	5(13%)	0(0%)		
My child is encouraged to have good attendance and punctuality	17(45%)	19(51%)	1(2%)	0(0%)			
My child is taught a wide range of subjects?	12(32%)	22(59%)	3(8%)	0(0%)			
The school responds well to any concerns I raise	5(13%)	18(48%)	2(5%)	2(5%)	Not raised any concerns 10(27%)		
I receive valuable information from school about my child's progress	8(21%)	21(56%)	8(21%)	0(0%)			
If your child has special educational needs (SEND) and or disabilities, the school gives them the support they need to succeed	2(5%)	2(5%)	2(5%)	My child does not have Special needs 31(83%)			
Is your child able to access the remote learning school provides?	Yes 33(89%)	No 4(10%)					
The school helps my child develop the skills to succeed in the future	8(21%)	26(70%)	3(8%)	0(0%)			
My child takes part in clubs and activities at school	8(22%)	23(63%)	4(11%)	1(2%)			
Would you recommend Christ Church Primary School to another parent?	Yes 33(89%)			No 4(11%)			

Thank you to everyone who responded to our parent survey. There were lots of wonderful comments which shows that our children and families continue to have a very positive learning experience at Christ Church academically, emotionally and socially. We also take on board areas that you feel could be even better.

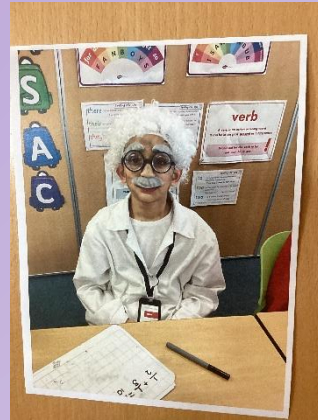
In response to some of the issues raised we have reviewed our practices and will be making the following changes:

- New '1 Decision' scheme as part of the PSHE curriculum to further develop children's emotional and mental health.
- 'Brave brains' (our wellbeing warriors) continues to be developed with children trained for this role with the Mental Health Support Team. Workshops for parents to support mental health and wellbeing to be continued throughout the year.
- A review of after school clubs and opportunities for children to have wider experiences both in and out of school.
- Remote learning- A request for parents experiencing issues to contact school to address these .
- Parent workshops and increased opportunities to invite parents into school to improve communication, share what happens in school and demonstrate how to support children both at home and in school.

FEBRUARY Science week



During Science Week, we learnt about how "Everything Is Connected". Each year group did a variety of activities linked to how different things are connected. Nursery explored germs, Reception investigated seeds and how vegetables grow. Y1 and 2 tested different drinks to see whether they would affect their teeth. Y3 and 4 used cups and string to communicate with one another. Y5 investigated whether the length of your legs affects how far you can jump and Y6 made Rube Goldberg machines with different goals.



We loved making our machines and used lots of different materials. We also dressed up as scientists and science topics - someone dressed up as an atom and someone else even dressed up as Miss Daniels! Lots of children entered the poster competition and explored how everything is connected. We also explored maths and English in science as everything is connected. Crazy, right?!

Anya - Y6

FEBRUARY Class Assembly



JM1/2 presented their class assembly to children and parents on Wednesday 12th February. They shared all their learning from this half term and they really enjoyed it. They shared their text by reading aloud, and told parents all about their learning in Geography, History and Science. They showed their lovely art work of woven fish and sang a chant all about winter accompanied by percussion instruments. It was great to see so many parents and we hope they enjoyed it as much as we did. Jaden said; I liked reading the Snorgh and the Sailor story. Tayyab said; I loved it when I was using instruments to do an ostinato.

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Dodgeball Tournament



On Thursday 6th February we played in a dodgeball tournament at Robert Sutton. We played a total of 15 games which we did against five schools. I really liked it and it was exciting. We only lost one game and drew two, winning the rest, When we won, I was really happy winning the trophy. All the team received a gold medal each.

Ahmed Y6

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Diary Dates

10th – 14th March - World Book Week

13th March – World Book day – Dress up as a book character

14th March – Share a story with your child (parents invited in to school - 2.00-2.45pm)

5-7th March – Y5 Whitemoor Lakes residential visit

1st April– Nursery- Mother’s Day tea - 11.00am and 2.30pm

3rd April- Easter Chocolate Bingo- 3.30-5.00pm

7th-10th April – Parents Evenings:

- **7th April -KS2- 3.30-7.00pm**
- **8th April KS2– 3.30-6.00pm**
- **9th April KS1/EYFS/Nursery- 3.30-7.00pm**
- **10th April KS1/EYFS/Nursery- 3.30-6.00pm**

11th April– Last day of school before the Easter break.

14th – 25th April – Easter Holidays