



Curriculum & Knowledge Map: Reading, Comprehension

KS3

Children will be taught to understand increasingly challenging texts from different periods and read critically, thinking about what meaning and underlying messages are conveyed.

I know how to identify themes across a range of writing.
I know author conventions and how these add meaning.
I know how to summarise information from more than one text using effective note taking to follow a line of enquiry.
I know how to modify predictions based on new evidence.

I know how to present information from one text in a different way.
I know how to draw evidence from more than one place across a text.
I know how to discuss themes across a text and summarise entire texts efficiently.
I know that a prediction can change.

Year 6

I know how to provide reasoned justification for my views and ideas including when inferring and predicting.
I know that authors select vocabulary for impact and I can explain this impact on the reader.
I know what figurative language is and how this impacts a reader.

I know how to explore the meaning of words in context and suggest an author's reasoning for these choices.
I know how to find examples of figurative language.
I know how to decode and understand more unfamiliar texts including myths and legends and archaic texts.

Year 5

I know how to use subheadings and a contents page to locate information.
I know how to select quotes to justify answers.
I know how to summarise effectively in my own words.
I know how to connect texts to texts, real life experience and historical events.

I know how to justify inferences about feelings, thoughts and motives using evidence.
I know how to identify the main ideas in a text and give a verbal summary of the story.
I know how to make connections between texts read.
I know how to predict using evidence.

Year 4

I know how to use the first three or four letters of a word to find the definition in a dictionary and use context.
I know how language choice effects meaning.
I know how to organise synonyms by degree of meaning.
I know how to skim and scan confidently to find key information.

I know how to use the first two letters of a word to find its definition in a dictionary.
I know how language choice effects meaning.
I know how to use a thesaurus to find synonyms.
I know how to skim and scan for information.

Year 3

I know how to retrieve information by finding key words.
I know how to demonstrate simple inferences based on what is said and done.
I know how to make a prediction and then change it as a story progresses. I can link stories to my experiences.

I know how events in a story are linked together.
I know how to predict verbally by linking experiences in my life.
I know how to make inferences and predictions using pictures.

Year 2

I know how to sequence key events from a story.
I know to discuss words and phrases and what they mean as well as choose my favourite words and phrases.
I know how to recognize fiction and non-fiction texts.

I know how to use vocabulary given and defined by the teacher.
I know how to join in with repeated and predictable phrases.
I know how to answer a question about what has just happened in a story.
I know how to make a basic inference about a character's feelings.
I know how to retell familiar stories.

Year 1

EYFS

In EYFS, the children are taught daily phonics but also have three reading practise sessions a week in which they decode a book and then look at prosody and answer simple comprehension questions.