

Curriculum & Knowledge Map: Reading, Decoding



KS3

Pupils will be taught to develop an appreciation of reading and read increasingly challenging material including from a range of historical periods/seminal texts.

I know how to read a wide range of fiction and non-fiction texts accurately, including whole books, short stories, poems and plays.
I know how to choose books independently for challenge and interest.

I know how to use my increasing knowledge of etymology and morphology to link words I do know to unfamiliar words to help me to read them.

Year 6

I know how to engage an audience when reading aloud and present stories and information with purpose to impact the listener.

I know how to decode and remember new words from increasingly challenging texts.
I know how to express meaning and emotion when reading aloud.

Year 5

I know how to use my knowledge of morphology to link words I do know to unfamiliar words to help me to read them.

I know what a root word, prefix and suffix is and how they change a word.
I know how to read familiar and unfamiliar words aloud confidently.

Year 4

I know how to use intonation to show a character's thoughts and feelings and to convey meaning when reading.
I know how to use independent strategies to decode unfamiliar words and work out their meaning.

I know how to use morphemic knowledge to chunk words to support accurate reading.
I know how to use self-correction and post-reading reflection to monitor meaning when reading.

Year 3

I know how to begin using intonation to show how a character is feeling.
I know what a full stop, question mark and exclamation mark represent and can show this when reading aloud.

I know how to read words with the suffixes -s, -es, -ing, -ed, -er and -est
I know that re-reading books I know helps to develop fluency when reading aloud.

Year 2

I know how to apply my phonic knowledge to read unfamiliar words.
I know all the Year 1-2 common exception words and can read them fluently.
I know how to read words with two or more syllables.
I know that words with contractions have an apostrophe to represent a missing letter.

I know all 40+ GPCs including alternative pronunciations.
I know how to read common exception words.
I know how to segment a word into graphemes and then blend to read accurately.
I know how to read aloud fully decodable books that do not require other strategies.
I know how to read most words quickly without overt blending.

Year 1

EYFS

In Reception, children will begin to be taught the GPCs in line with *Little Wandle*. They will also be taught to segment and blend and how to use a physical book.