

Curriculum & Knowledge Map: Writing, Speaking and Listening



KS3

Pupils should be taught to understand and use the conventions for discussion and debate, as well as continuing to develop their skills in working collaboratively with their peers in discussions.

I know how to participate and respond in discussions appropriately.
I know that other people will have other ideas and points of view and how to respond sensitively.

I know how to organise speech to communicate my ideas clearly.
I know how to maintain and develop talk purposefully in a range of contexts.
I know the difference between written and spoken English.

Year 6

I know how to structure speech clearly, using apt vocabulary and appropriate intonation and emphasis to engage the listener.

I know how to perform compositions using appropriate intonation and volume.
I know how to show sensitivity to the viewpoints of others.

Year 5

I know how to structure a speech clearly using apt vocabulary and appropriate intonation and emphasis to engage the reader.

I know that intonation affects meaning.
I know how to sustain the interest of listeners.
I know how to tell a story in an appropriate tone.

Year 4

I know what intonation to use to convey meaning.
I know how to summarise the key points of others' accounts.

I know how to read aloud writing to a group using appropriate intonation.
I know how rhythm and rhyme contribute to meaning.
I know how to respect the point of view of others.

Year 3

I know how to make relevant contributions to discussions.
I know how to share reasons for an idea.

I know how to answer who, what, where, when, how and why questions.
I know how to retell an experience.
I know how to take turns in discussion with an adult-led group.

Year 2

I know how to use vocabulary to add meaning.
I know how to take turns in discussion with my peers.
I know how to listen to stories and join familiar rhymes and songs.
I know how to tell a simple story.

I know how to read aloud writing clearly enough to be heard by peers and the teacher.

I know how to read aloud with some intonation.

Year 1

EYFS

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.