

# Curriculum & Knowledge Map: Measures



Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate  
Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places

Calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>) and estimate the area of irregular shapes  
Estimate volume [for example, using 1 cm<sup>3</sup> blocks to build cuboids (including cubes)] and capacity [for example, using water]  
Solve problems involving converting between units of time  
Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

Year  
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Convert between miles and kilometres  
Recognise that shapes with the same areas can have different perimeters and vice versa  
Recognise when it is possible to use formulae for area and volume of shapes  
Calculate the area of parallelograms and triangles  
Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>].

Convert between different units of metric measure (for example kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)  
Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints  
Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres

Year  
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Read, write and convert time between analogue and digital 12- and 24-hour clocks  
Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight  
Know the number of seconds in a minute and the number of days in each month, year and leap year  
Compare durations of events [for example to calculate the time taken by particular events or tasks].

Year  
4

Convert between different units of measure [for example, kilometre to metre; hour to minute]  
Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres  
Find the area of rectilinear shapes by counting squares  
Estimate, compare and calculate different measures, including money in pounds and pence

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)  
Measure the perimeter of simple 2-D shapes  
Add and subtract amounts of money to give change, using both £ and p in practical contexts  
Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

Year  
3

Find different combinations of coins that equal the same amounts of money  
Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change  
Compare and sequence intervals of time  
Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times  
Know the number of minutes in an hour and the number of hours in a day.

Measure and begin to record the following:  
- Lengths and heights  
- Mass/weight  
- Capacity and volume  
- Time (hours, minutes, seconds)  
Recognise and know the value of different denominations of coins and notes  
Sequence events in chronological order using language

Year  
2

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels  
Compare and order lengths, mass, volume/capacity and record the results using >, < and =  
Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

Compare, describe and solve practical problems for:  
Lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]  
Mass/weight [for example, heavy/light, heavier than, lighter than]  
Capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]  
Time [for example, quicker, slower, earlier, later]  
Recognise and use language relating to dates, including days of the week, weeks, months and years  
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Year  
1

# Curriculum & Knowledge Map: Measures



## EYFS

### Birth to Three

- Compare sizes, weights etc. using gesture and language - 'bigger/ little/smaller', 'high/low', 'tall', 'heavy'.

### Three- and Four-Year olds

- Make comparisons between objects relating to size, length, weight and capacity.

### Reception

- Compare length, weight and capacity.