

<p>Personal, Social and Emotional Development</p> <p>Play with our friends, responding to what they say as we act out Goldilocks and the 3 Bears story.</p> <p>Suggest ideas about how to share things to make it fair.</p> <p>Follow rules and help new children to learn how we do things.</p> <p>Talk about feelings of characters in our traditional stories and make links with their own feelings.</p> <p>Talk about actions of Goldilocks, Jack, Red Riding Hood, Troll and Gingerbread Man and say whether they made the right choices.</p>	<p>Communication and Language</p> <p>Listen to and join in with a selection of traditional stories - Goldilocks, Jack & the Beanstalk, 3 Billy Goats & Red Riding Hood.</p> <p>Learn new words from our stories and understand what they mean.</p> <p>Practise all our nursery rhymes so we can say them ourselves confidently.</p> <p>Develop our listening skills through Letters and Sounds phase 1 programme.</p> <p>Understand and answer 'why' questions in our traditional stories... Why did the Gingerbread Man run away?</p> <p>Take on roles in our Chinese restaurant role play area and use appropriate language.</p>	<p>Physical Development</p> <p>Practise fastening our coats and putting on our own hats, scarves and gloves.</p> <p>Use construction to build bridges for the goats to go across.</p> <p>Balance to walk across a bench to act our goat's story.</p> <p>Use big movements in sequence and remember them for Goldilocks song.</p> <p>Practise using scissors to cut out leaves for Jack & the Beanstalk.</p> <p>Use different pens and pencils to 'write' letters, lists and menus.</p> <p>Use different tools to prepare food - Gingerbread men, goats cheese scones, porridge, cakes.</p>
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Traditional Tales

<p>Literacy</p> <p>Follow print in a book with their finger moving left to right.</p> <p>Lots of talking about our traditional stories.</p> <p>Tell traditional stories in their own words using props.</p> <p>Write letters of from our names.</p> <p>Begin to recognise initial sounds in words.</p> <p>To begin to recognise our name without our photograph.</p>	<p>Mathematics</p> <p>Recognise numbers of Bears or Goats up to 3 without counting.</p> <p>Use different language related to size to compare the Bears, bowls or Goats in our stories.</p> <p>Measure and compare our beanstalk as it grows in nursery.</p> <p>Describe Red Riding Hood's route through the woods.</p> <p>Use different shapes to make bridges.</p>	<p>Understanding the World</p> <p>Talk about Winter and what we see in Winter time.</p> <p>Plant bean seeds, care for them and describe what we see as they grow.</p> <p>Talk about what sinks or floats in the Trolls river.</p> <p>Make a collection of natural things Red Riding Hood might have collected in the woods and talk about them.</p>	<p>Expressive Arts and Design</p> <p>Pretend play and make up stories using story props.</p> <p>Use different materials to make bridges for the goats.</p> <p>Sing and play instruments to represent Jack going up and down the beanstalk.</p> <p>Experience different materials and textures in our Winter sensory story.</p>
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