

### Communication and Language and Literacy We will...

- Recognise digraphs and use them to read and write words and simple sentences
- Understand how to listen carefully
- Learn new vocabulary and use it throughout the day (e.g. habitat, climate, shelter etc.)
- Ask questions to find out more
- Articulate ideas and thoughts in well formed sentences
- Listen to and remember key information

### Mathematics We will...

- Explore the composition of numbers to 10
- Automatically recall number bonds for numbers 0-5 and some to 10
- Understand one more and one less for numbers up to 10
- To verbally count beyond 20, recognising the pattern of the counting system

### Physical Development We will...

- Hold a pencil effectively in preparation for fluent writing using a tripod grip
- To form letters and write words quickly and efficiently
- Confidently and safely use a range of large and small apparatus, indoors and outside
- Develop overall body strength, balance, coordination and agility
- Negotiate space and obstacles safely with consideration for themselves and others

### Expressive arts and design We will...

- Explore a variety of artistic effects to express ideas and feelings
- Explore and engage with music making and dance, performing solo or in groups
- Watch and talk about dance and performance art
- Make use of props and materials when role- playing characters in narratives and stories

## Reception curriculum letter Spring 1 - 'Wonderful world'

During this topic we will learn about:

- Hot and cold places in the world and where to locate them on a globe.
- Different habitats around the world: woodland, polar, rain-forest, ocean, pond.
- The animals that live in each habitat and how they are suited to the place where they live.
- Similarities and differences between life in this country and life in other countries.

### Personal, Social and Emotional Development We will...

- Show resilience and perseverance in the face of a challenge
- Understand how regular physical activity supports health and well-being
- Be able to wait for what we want and control our immediate impulses

### Understanding of the World We will...

- Find out about winter and what happens to plants and animals at this time of year
- Compare characters from the stories we read such as animals in different habitats
- Recognise some environments are different to the one in which we live
- Understand some important processes and changes in the natural world around us such as change of season, freezing and weather