

Communication and Language and Literacy
We will...

- Recognise digraphs and use them to read and write words and simple sentences with capital letters, finger spaces and full stops.
- Listen attentively and respond to questions, comments and events.
- Learn new vocabulary related to farms.
- Ask questions to find out more.
- To hold back and forth conversations.
- To listen to and remember key information that has been learnt.

Mathematics
We will...

- Have a deep understanding of numbers to 10, including the composition of each number.
- Automatically recall number bonds to 5 and some to 10.
- Compare quantities up to ten in different contexts, recognising when one quantity is greater than, fewer than or equal to the other.

Physical Development
We will...

- To build stamina when colouring, drawing and writing.
- To form letters correctly and write words quickly.
- Use core muscle strength when sitting at a table and when sitting on the floor.
- Negotiate space and obstacle safely, with consideration for themselves and others.

Reception curriculum letter
Spring 2
'Down on the Farm'

During this topic we will learn about:

- What farms are and why they are important to us
- The animals that live on a farm and the products they give us
- The plants that are grown on farms and how we use them
- The names of baby animals

Expressive arts and design
We will...

- Refine a variety of artistic effects to express their ideas.
- Safely use and explore a variety of materials to make different pieces of art.
- Draw pictures using simple shapes and colour them, staying within the lines.
- Perform songs and play musical instruments within music lessons.

Personal, Social and Emotional Development
We will...

- Give focused attention to what the teacher says, responding appropriately.
- Be confident to try new activities.
- Show sensitivity to own and other's needs.
- Take turns when playing simple games.

Understanding of the World
We will...

- Understand some important processes and changes in the natural world around us, including the seasons and changing states of matter.
- Recognise some environments that are different to the one in which they live.
- Recognise the people have different beliefs and celebrate special times in different ways.
- Draw information from a simple map.
- Comment on images of familiar situations in the past.