	Communication and Language and Literacy We will	Mathematics We will	Physical Development We will
•	We will Read sentences with fluency Write sentences, sounding out words to match letters to sounds Listen attentively and respond to what we hear when being read to and during whole class discussions. Learn new vocabulary about the past and the natural world Participate in whole class discussions To listen to and remember key information	 Recall addition and subtraction facts quickly to 5 Write numerals with correct formation Use 'rekenreks' to develop subitising skills and represent numbers in different ways Know double facts to ten Know odd and even numbers to ten Know how quantities can be shared equally 	 Learn to work as part of a team when playing team games Demonstrate strength, balance and coordination when playing Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Hold a pencil effectively in preparation for fluent writing Begin to share accuracy and care when drawing Take part in sports day, showing good sportsmanship Understand some important processes and changes in the natural world, including seasons Know similarities and differences between things in the past and now Understand the past through settings, characters and events
•		Reception Curriculum Letter <u>During this topic we will be learning about:</u> The seasons with a focus on Summer	
	• • • • • • • • • • • • • • • • • • •	Changes in the natural world during Summer Heat safety—sun cream, hats, hydration etc The features of the seaside Seaside holidays in the past Keeping our oceans clean and safe for wildlife	
•	we see Become confident using a range of media Share our creations, explaining the	hello SUMMCR	
	process we have used	 Personal, Social and Emotional Development We will Explain how to keep safe in the sun and at the seaside Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Meet our new teachers and prepare for year one. 	